

Community College Survey of Student Engagement - River Parishes Community College (2019 Administration)
2019 Means Report - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

		Your College		Small Colleges			2019 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?									
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often									
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	374	2.96	116,225	3.00		349,101	2.93	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	373	2.33	115,805	2.19		347,731	2.20	
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	369	2.62	115,319	2.50		346,215	2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	371	2.91	115,639	2.85		347,038	2.88	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	371	1.78	115,377	1.82		346,297	1.85	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	371	2.44	114,789	2.62		344,692	2.60	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	370	1.88	115,039	2.02		345,465	2.00	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	372	1.44	115,156	1.41		345,587	1.39	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	373	1.33	115,532	1.42		346,643	1.38	
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	372	2.93	115,095	3.02		345,573	2.99	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	373	2.57	115,553	2.72		346,724	2.65	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	372	2.16	115,043	2.33		345,371	2.24	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	370	1.81	114,860	1.89		344,482	1.83	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	370	2.69	115,212	2.82		345,553	2.80	
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	370	2.67	115,426	2.66		346,409	2.63	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - River Parishes Community College (2019 Administration)
2019 Means Report - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

		Your College		Small Colleges			2019 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?									
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often									
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	371	1.64	114,409	1.59		342,852	1.51	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	367	2.38	115,426	2.56		346,323	2.54	
4r. Had serious conversations with students who differ from you	CONVSTUDIFF	372	2.03	115,520	2.06		346,530	2.03	
4s. Skipped class	SKIPCLAS	373	1.57	115,749	1.52		347,125	1.55	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?									
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much									
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	374	2.90	115,937	2.84		347,939	2.86	
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	373	2.89	115,544	2.90		346,632	2.93	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	373	2.79	115,005	2.89		344,925	2.89	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	371	2.62	115,381	2.66		346,182	2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	373	2.76	115,515	2.78		346,594	2.76	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	374	2.85	115,831	2.92		347,660	2.88	
Item 6: During the current academic year, how much reading and writing have you done at this college?									
0 = None , 1 = 1-4 , 2 = 5-10 , 3 = 11-20 , 4 = More than 20									
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	371	1.97	114,091	2.07		342,394	2.04	
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	372	0.78	114,654	0.95		344,022	0.97	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - River Parishes Community College (2019 Administration)
2019 Means Report - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

Item	Variable	Your College		Small Colleges			2019 Cohort		
		N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 6: During the current academic year, how much reading and writing have you done at this college?									
0 = None , 1 = 1-4 , 2 = 5-10 , 3 = 11-20 , 4 = More than 20									
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	373	1.76	114,629	1.81		343,788	1.82	
Item 7									
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging									
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	354	4.59	109,621	4.93	-0.29**	328,126	4.89	-0.25**
Item 9: How much does this college emphasize the following?									
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much									
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	372	2.84	114,968	3.04	-0.23**	344,792	3.03	-0.23**
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	371	2.89	114,754	3.10	-0.26**	343,993	3.07	-0.21**
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	370	2.50	114,502	2.66		343,199	2.67	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	372	1.99	114,346	2.12		342,730	2.06	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	370	2.23	114,420	2.33		342,835	2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	370	2.46	114,461	2.65		342,994	2.58	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?									
0 = None , 1 = 1-5 , 2 = 6-10 , 3 = 11-20 , 4 = 21-30 , 5 = More than 30									
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	372	1.79	114,658	2.01		343,784	2.00	
10b. Working for pay	PAYWORK	367	3.24	114,089	2.77	0.24**	341,950	2.87	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - River Parishes Community College (2019 Administration)
2019 Means Report - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

Item	Variable	Your College		Small Colleges			2019 Cohort		
		N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?									
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30									
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)	PARTICXCUR	372	0.29	114,450	0.41		343,040	0.34	
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	370	1.59	113,937	1.66		341,439	1.51	
10e. Commuting to and from classes	COMMUTE	372	1.53	114,352	1.35		342,621	1.34	0.20**
Item 11: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?									
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much									
11a. Acquiring job- or work-related knowledge and skills	GNWORK	369	2.66	114,498	2.64		342,967	2.50	
11b. Writing clearly and effectively	GNWRITE	371	2.66	114,578	2.73		343,419	2.73	
11c. Speaking clearly and effectively	GNSPEAK	371	2.71	114,454	2.68		343,019	2.67	
11d. Thinking critically and analytically	GNANALY	369	2.91	114,425	2.98		342,840	2.96	
11e. Solving numerical problems	GNSOLVE	371	2.64	114,468	2.65		342,957	2.63	
11f. Working effectively with others	GNOTHERS	372	2.76	114,441	2.85		342,870	2.81	
11g. Learning effectively on your own	GNINQ	370	2.92	114,430	3.00		342,901	2.97	
11h. Developing clearer career goals	GNCARGOAL	371	2.72	114,366	2.79		342,721	2.72	
11i. Gaining information about career opportunities	GNGAINCAR	373	2.60	114,544	2.68		343,272	2.58	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - River Parishes Community College (2019 Administration)
2019 Means Report - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

		Your College		Small Colleges			2019 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.1: How often have you used the following services during the current academic year?									
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times									
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	362	1.50	112,484	1.63		337,510	1.58	
12.1b. Career counseling [SUPPORT]	FREQCACOU	362	0.74	111,964	0.60		335,814	0.61	
12.1c. Job placement assistance	FREQJOBPL	355	0.42	111,224	0.24	0.29**	333,579	0.19	0.40**
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	355	0.53	111,184	0.73		333,130	0.75	-0.20**
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	355	0.84	110,973	0.99		332,572	0.92	
12.1f. Child care	FREQCHLD	354	0.26	110,906	0.14	0.22**	332,387	0.11	0.31**
12.1g. Financial aid advising	FREQFAADV	358	1.24	111,159	1.19		333,229	1.08	
12.1h. Computer lab [STUEFF]	FREQCOMLB	357	1.26	111,095	1.53	-0.21**	332,883	1.45	
12.1i. Student organizations	FREQSTORG	358	0.33	110,709	0.53	-0.21**	331,698	0.44	
12.1j. Transfer advising/planning	FREQTRADV	354	0.64	109,883	0.57		329,096	0.61	
12.1k. Library resources and services	FREQLIB	354	1.40	110,941	1.52		332,468	1.54	
12.1l. Services for students with disabilities	FREQDISABSVC	354	0.24	111,570	0.20		334,302	0.19	
12.1m. Services for active military and veterans	FREQMILSVCS	355	0.22	111,521	0.15		334,137	0.14	
Item 12.2: How satisfied are you with the services?									
0 = Not at all , 1 = Somewhat , 2 = Very									
12.2a. Academic advising/planning	SATACAD	307	1.24	96,955	1.43	-0.31**	287,036	1.38	-0.22**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - River Parishes Community College (2019 Administration)
2019 Means Report - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

		Your College		Small Colleges			2019 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.2: How satisfied are you with the services?									
0 = Not at all , 1 = Somewhat , 2 = Very									
12.2b. Career counseling	SATCACOU	176	1.09	49,674	1.25		144,896	1.24	
12.2c. Job placement assistance	SATJOBPL	125	0.85	29,786	1.02		75,959	0.97	
12.2d. Peer or other tutoring	SATTUTOR	128	1.07	50,033	1.35	-0.42**	147,684	1.36	-0.43**
12.2e. Skill labs (writing, math, etc.)	SATLAB	162	1.13	56,217	1.39	-0.41**	159,215	1.39	-0.40**
12.2f. Child care	SATCHILD	75	0.85	18,246	0.97		46,892	0.93	
12.2g. Financial aid advising	SATFAADV	255	1.24	75,428	1.40	-0.25**	207,069	1.36	
12.2h. Computer lab	SATCOMLB	225	1.32	76,895	1.56	-0.42**	219,994	1.56	-0.42**
12.2i. Student organizations	SATSTORG	121	0.99	42,202	1.22	-0.34**	110,214	1.19	
12.2j. Transfer advising/planning	SATTRADV	171	1.16	47,719	1.27		147,663	1.26	
12.2k. Library resources and services	SATLIB	259	1.44	80,884	1.57	-0.22**	242,468	1.57	-0.24**
12.2l. Services for students with disabilities	SATDISABSVC	97	1.11	21,429	1.18		58,846	1.18	
12.2m. Services for active military and veterans	SATMILSVCS	96	0.94	20,194	1.08		55,504	1.08	
Item 12.3: How important are the services to you at this college?									
1 = Not at all , 2 = Somewhat , 3 = Very									
12.3a. Academic advising/planning	IMPACAD	340	2.56	108,891	2.62		326,114	2.62	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - River Parishes Community College (2019 Administration)
2019 Means Report - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

		Your College		Small Colleges			2019 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.3: How important are the services to you at this college?									
1 = Not at all , 2 = Somewhat , 3 = Very									
12.3b. Career counseling	IMPCACOU	333	2.29	106,689	2.24		318,997	2.27	
12.3c. Job placement assistance	IMPJOBPL	331	2.15	105,469	2.03		314,420	2.02	
12.3d. Peer or other tutoring	IMPTUTOR	334	1.94	105,627	2.16	-0.26**	315,334	2.17	-0.28**
12.3e. Skill labs (writing, math, etc.)	IMPLAB	330	2.08	105,244	2.19		314,104	2.19	
12.3f. Child care	IMPCHLD	327	1.66	104,185	1.80		310,808	1.78	
12.3g. Financial aid advising	IMPFAADV	330	2.41	106,046	2.49		316,244	2.45	
12.3h. Computer lab	IMPCOMLB	331	2.17	105,918	2.36	-0.26**	316,086	2.35	-0.23**
12.3i. Student organizations	IMPSTORG	333	1.76	104,575	1.91		311,529	1.89	
12.3j. Transfer advising/planning	IMPTRADV	324	2.14	103,915	2.17		310,297	2.23	
12.3k. Library resources and services	IMPLIB	334	2.31	106,163	2.43		317,243	2.45	
12.3l. Services for students with disabilities	IMPDISABSVC	332	2.06	105,479	2.07		314,602	2.06	
12.3m. Services for active military and veterans	IMPMLSVCS	333	2.05	105,471	2.01		314,523	1.98	
Item 22									
0 = Never , 1 = Less than 1 time a week , 2 = 1–2 times a week , 3 = 3–4 times a week , 4 = More than 4 times a week									
22. During the current academic year at this college, I have participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student).	PARTICSI	370	0.33	113,685	0.38		339,955	0.36	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - River Parishes Community College (2019 Administration)
2019 Means Report - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

		Your College		Small Colleges			2019 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 23: How likely is it that the following issues would cause you to withdraw from class or from this college?									
1 = Not likely , 2 = Somewhat likely , 3 = Likely , 4 = Very likely									
23a. Working full-time	WRKFULL	369	2.24	113,216	2.16		338,465	2.21	
23b. Caring for dependents	CAREDEP	368	1.91	112,778	1.89		336,889	1.89	
23c. Academically unprepared	ACADUNP	368	1.76	112,180	1.70		335,131	1.74	
23d. Lack of finances	LACKFIN	368	2.11	112,696	2.37	-0.22**	336,715	2.40	-0.24**
23e. Transfer to a 4-year college or university	TRANSFER	368	2.05	112,804	2.09		337,116	2.25	
Item 24									
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely									
24. How supportive are your friends of your attending this college?	FRNDSUPP	369	3.22	113,537	3.32		339,615	3.29	
Item 25									
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely									
25. How supportive is your immediate family of your attending this college?	FAMSUPP	368	3.37	113,571	3.56	-0.24**	339,726	3.53	-0.21**
Item 29									
1 = D or lower , 2 = C , 3 = B , 4 = A									
29. At this college, in what range is your overall college grade point average (GPA)?	COLGPA	359	2.99	109,368	3.08		325,483	3.05	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - River Parishes Community College (2019 Administration)
2019 Means Report - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

Item	Variable	Your College		Small Colleges			2019 Cohort		
		N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 30									
1 = D or lower , 2 = C , 3 = B , 4 = A									
30. In what range was your overall high school grade point average (GPA)?	HSGPA	344	2.84	104,682	3.01	-0.21**	312,596	2.99	
Item 32: During the current academic term, how many classes are you taking...									
0 = None , 1 = 1 , 2 = 2 , 3 = 3 , 4 = 4 , 5 = 5 or more									
32a. Face-to-face (a class in which all instruction is face-to-face in a classroom)	NUMCLF2F	368	2.93	112,506	2.68		336,706	2.66	0.20**
32b. Online (a class in which all instruction is online)	NUMCLOL	354	0.51	107,317	0.57		319,460	0.47	
32c. Hybrid (a class that is a mixture of face-to-face and online instruction)	NUMCLHYB	347	0.33	106,134	0.47		316,443	0.39	
Item 33									
0 = None , 1 = 1–14 credits , 2 = 15–29 credits , 3 = 30–44 credits , 4 = 45–60 credits , 5 = Over 60 credits									
33. How many total credit hours have you earned at this college, not counting the courses you are currently taking this academic term?	TOTCREARND	367	2.09	112,488	2.14		336,224	2.13	
Item 34									
1 = This is my first academic term , 2 = This is my second academic term , 3 = This is my third or fourth academic term , 4 = This is my fifth or sixth academic term , 5 = I have been enrolled more than six academic terms									
34. How many total academic terms have you been enrolled at this college?	TOTTERMS	367	2.60	113,683	2.53		339,658	2.62	
Item 36									
1 = Poor , 2 = Fair , 3 = Good , 4 = Excellent									
36. How would you evaluate your overall educational experience at this college?	OVRALLEXP	364	3.13	114,055	3.21		340,797	3.19	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.